



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Moore, C.	CM	North Texas	TF	M	1224	No

WSD 2005 - 2006 Participants *

1112

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	34	93	8.2
WSD	31	88	5.7

Ethnicity

Unit Profile	%	Campus Profile	%
Black	37	Black	42
White	45	White	30
Hispanic	18	Hispanic	28
Other	0	Other	0

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

	Number of Attendees
Academic	1112
Changes	477
Title I	
ESL	
Literacy	522
Literacy I - Reading	
Cognitive Intervention	365
Special Education	
CTE	
Short Course	
Life Matters	
Parenting	
Perspectives and Solutions	

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.4	1.4	N/A	N/A	N/A
Reading	1.5	1.5	N/A	N/A	N/A
Math	1.4	1.4	N/A	N/A	N/A
Language	1.7	1.7	N/A	N/A	N/A

Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.1	1.1	N/A	N/A	N/A

Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
Composite	75	N/A	N/A	N/A
Reading	75	N/A	N/A	N/A
Math	76	N/A	N/A	N/A
Language	73	N/A	N/A	N/A

Accountability Measurements

Composite	75
Reading	75
Math	76
Language	73

Academic Rank #

Recognized

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

Career and Technology

Percent Earning CTE Certificates: N/A

Number of Industry Certificates Earned N/A