



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Huntsville	HV	North Texas	ID	M	1705	No

WSD Participants *

505

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	45	92	8.3
WSD Academic	43	83	5.6
WSD All	44	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	32	Black	46	Black	39
White	41	White	18	White	33
Hispanic	26	Hispanic	36	Hispanic	27
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs): **93%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	237
Title I	
ESL	31
Literacy I - Reading	
Special Education	18
<u>Life Skills</u>	
Changes	120
Cognitive Intervention	111
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	125
Short Course	

Vocational Courses Offered
BUSINESS IMAGE MANAGEMENT AND MULTIMEDIA

Percent Earning CTE Certificates:	73 %
Number of Industry Certificates Earned:	25

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.2	0.1	0.7	N/A
Reading	1.1	1.2	0.3	0.7	N/A
Math	1.0	1.1	0.2	0.8	N/A
Language	1.1	1.3	0.3	0.6	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.6	0.1	0.3	N/A
Reading	0.5	0.6	0.1	0.3	N/A
Math	0.5	0.6	0.1	0.3	N/A
Language	0.5	0.6	0.1	0.3	N/A

Number of GED's Completed this SY:	8
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Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	66	38	67	N/A
Reading	64	44	50	N/A
Math	66	38	58	N/A
Language	57	50	63	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	66
Reading	65
Math	66
Language	57

Academic Rank

Acceptable
