



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Garza East	NI	South Texas	TF	M	2458	No

WSD Participants *

1098

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	34	88	7.4
WSD Academic	26	91	8.6
WSD All	32	92	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	21	Black	16	Black	21
White	13	White	10	White	14
Hispanic	66	Hispanic	73	Hispanic	64
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **92%**

Class Attendance Information

Academic

Literacy **305**
 Title I
 ESL

Literacy I - Reading
 Special Education

Life Skills

Changes **225**
 Cognitive Intervention
 LifeMatters
 Parenting
 Perspectives and Solutions **598**
 Women's Health

Career and Technical Education

WSD Vocational **117**
 Short Course

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

Percent Earning CTE Certificates:	76 %
Number of Industry Certificates Earned:	35

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.6	1.6	N/A	N/A	N/A
Reading	1.1	1.1	N/A	N/A	N/A
Math	2.0	2.0	N/A	N/A	N/A
Language	1.8	1.8	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	1.6	1.6	N/A	N/A	N/A
Language	1.5	1.5	N/A	N/A	N/A

Number of GED's Completed this SY: 103

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	88	N/A	N/A	N/A
Reading	83	N/A	N/A	N/A
Math	88	N/A	N/A	N/A
Language	89	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	88
Reading	83
Math	88
Language	89

Academic Rank

Exemplary