



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Eastham	EA	North Texas	ID	M	2474	No

WSD Participants *

823

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	90	7.7
WSD Academic	39	83	5.7
WSD All	41	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	44	Black	58	Black	50
White	28	White	13	White	22
Hispanic	27	Hispanic	29	Hispanic	28
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **89%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	423
Title I	
ESL	
Literacy I - Reading	
Special Education	49
<u>Life Skills</u>	
Changes	257
Cognitive Intervention	169
LifeMatters	88
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	67
Short Course	

Vocational Courses Offered
AUTOMOTIVE SPECIALIZATION
(ENGINE PERFORMANCE)

Percent Earning CTE Certificates: 66 %
Number of Industry Certificates Earned: N/A

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.1	0.3	N/A	N/A
Reading	0.9	1.0	0.4	N/A	N/A
Math	1.0	1.1	0.4	N/A	N/A
Language	1.1	1.2	0.3	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.1	N/A	N/A
Reading	0.4	0.5	0.2	N/A	N/A
Math	0.5	0.5	0.2	N/A	N/A
Language	0.5	0.6	0.1	N/A	N/A

Number of GED's Completed this SY: 37

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	67	42	N/A	N/A
Reading	60	46	N/A	N/A
Math	67	61	N/A	N/A
Language	63	39	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	67
Reading	60
Math	67
Language	63

Academic Rank

Acceptable