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## *ABOUT THE SAMPLE*

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Deidentified data were provided to TTU IMMAP from WSD. The sample included all offenders in School Year (SY) 2011, 2012, and 2013 WSD accountability data that were 22 years old or less as of 8/31 of each respective year. To be included in the WSD accountability data an offender must have been an academic participant (Regular academic, ESL, SPED, and/or Title 1), and had two TABE tests during the school year, or a baseline test from a previous school year and a subsequent test during the SY being reviewed. An offender may or may not have met the accountability criteria for three (3) consecutive school years. Data were included for the year(s) the offender met the accountability criteria.

Below are descriptive data for the entire sample of 14,196 offenders:

- ***Outcomes***
  - Received GED During/After 3-year cohort
    - Yes = 4,239 (30%)
    - No = 9,957 (70%)
  - Days to GED
    - N = 3,381, Mean = 87.8 days, median = 61.7 days, range = 1 - 718 days
  - Composite TABE Gains (n = 14,195)
    - mean = 1.7 (grade levels), median = 1.3, range = 0 - 11.5
  - Reading TABE Gains
    - mean = 1.5, median = 0.7, range = 0 - 12.8
  - Language TABE Gains
    - mean = 2.0, median = 1.2, range = 0 - 12.3
  - Math TABE Gains
    - mean = 1.8, median = 1.2, range = 0 - 11.1
- ***Predictors***
  - Offender Type
    - ID (n = 10,688, 75%)
    - SJ (n = 2,840, 20%)
    - SAFP (n = 602, 4.2%)
    - IS (n = 66, 0.5%)
  - Gender
    - Male (n = 12,742, 90%)
    - Female (n = 1,290, 9.1%)
    - Missing (n = 164, 1.2%)
  - Race
    - White (n = 2,420, 17%)
    - Black (n = 5,678, 40%)
    - Hispanic (n = 6,044, 43%)
    - Asian (n = 39, 0.3%)